

SW 100 - Global Learning Paper Description and Grading Rubric (25 points)

DUE DEC. 7

One of the central learning outcomes for this course is **Individual and Social Responsibility (R2)**-see syllabus for additional details about this LE). As the world becomes ever more complex and inter-connected, it becomes increasingly important to recognize, describe, and evaluate those complexities and connections.

Watch

To begin this process, view one of the following films:

A Killer Bargain located on our D2L site

Issues in Globalization:

<https://login.proxy.uwec.edu/login?url=http://fod.infobase.com/PortalPlaylists.aspx?seriesID=24032&crumb=1&wID=102709>

Addicted to Cheap Shopping? Why the Real Cost of Goods Keeps Going Down:

<https://login.proxy.uwec.edu/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=102709&xtid=39028>

Fashion Victims: Textile Toxins in a Global Industry

<https://login.proxy.uwec.edu/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=102709&xtid=48288>

Connecting People: The Human Cost of Mobile Phones

<https://login.proxy.uwec.edu/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=102709&xtid=49280>

Made in L.A.

<https://login.proxy.uwec.edu/login?url=https://fod.infobase.com/PortalPlaylists.aspx?wID=240117&xtid=49785>

Made in China

<https://login.proxy.uwec.edu/login?url=https://fod.infobase.com/PortalPlaylists.aspx?wID=240117&xtid=49784>

Made in Asia: Fast, Cheap, and Fair?

<https://login.proxy.uwec.edu/login?url=https://fod.infobase.com/PortalPlaylists.aspx?wID=240117&xtid=39601>

China blue – a film about blue jeans manufacturing in China. It's on DVD in the library collection.

https://uwi-primoalma-prod.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UWI71323914300002121&context=L&vid=EC&search_scope=EC_ALMA&isFrbr=true&tab=default_tab&lang=en_US

The True Cost – available on Netflix. If you don't have Netflix access and want to view the film, contact Robin Miller, millerob@uwec.edu.

Plastic China-available on Amazon Prime.

Research

Identify a product you are familiar with that is produced with child or forced labor. To do this:

1. Explore: <https://www.dol.gov/ilab/reports/child-labor/list-of-goods/>
2. Select and write down product name/type (e.g., “bananas”): _____
3. Country name (select one, e.g., Belize): _____
4. Type of labor (Child and/or forced): _____

After you have chosen the product and country, use the Library's SW 100 research guide: <https://libguides.uwec.edu/sw100>

Robin Miller, a librarian, will visit our class and you can make an appointment with Robin for additional help:

<https://library.uwec.edu/help/meet-with-a-librarian/>

Write

Introduction (3 points):

After finishing the film, write a short reflection (1-2 pages) on the individual, institutional, and environmental practices, values, decisions and relationships the film portrays. What did you learn and how did what you watched reflect your own practices, values, decisions and understanding of your relationship to those who produce the goods you purchase?

Identify the country/product and why you chose this country/product? Briefly outline/summarize the major points of your paper.

Labor Practices (4 points): Based on your research, describe the labor practices and working conditions of the country/company making this product; this can include wages, characteristics (including but not limited to age, gender identity, and ethnic identity) of workers, and occupational safety practices associated with the item you chose. If possible, identify the name(s) of specific companies involved in child or forced labor, and try to learn if they have responded to

or acted on criticism of their labor practices. Based on your research about the country you chose, what characteristics of the country's economy, politics, culture, or international relations might contribute to the labor problem you identified.

Laws and Regulations (4 points):

Has the country you chose been identified as a Tier 2 or Tier 3 country under the US Trafficking Victims Protection Act? (See <https://libguides.uwec.edu/sw100>)

- If it has, what is being done to improve the situation in that country?
- If not, have any international organizations documented labor abuses in your country?

Based on your reading of the Universal Declaration of Human Rights (UDHR), how do these conditions violate international norms? Identify and least two of the Articles to explore in your analysis. (See <https://libguides.uwec.edu/sw100>)

Comparison to the U.S. (4 points)

- In the United States, labor practices are regulated by the Fair Labor Standards Act (FLSA), among other laws. Compare the labor conditions you identified in the country where your product came from to the FLSA. (See <https://libguides.uwec.edu/sw100>)
- Should the United States use its power to improve the labor situation in the country you identified? Why or why not?

Conclusion (4 points): Briefly outline the major points of your essay. Reflect on what you learned about the product and country you researched and how it compares to your thoughts after watching the film you selected (make sure you identify **which** film you watched). How do your buying decisions impact the country you chose? What changes are you now considering making as a result of the film and your research?

References (3 points): A total of **six** resources, at least two of your sources should come from the library research guide which can be found at:

Writing (3 points): Spelling, punctuation, grammar, organization, writing style, and appropriate use of APA format.

If you have any questions about research for this assignment go to the Research Forum on our D2L site. Robin Miller in McIntyre Library will respond to your questions in the forum, or you can make an individual appointment with her:

<https://library.uwec.edu/help/meet-with-a-librarian/>